



## MOSSY CREEK ELEMENTARY

421 West Five Notch Road  
North Augusta, SC 29841

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	718 Students	
<b>Principal</b>	Stephanie L. Hammond	803-442-6090
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1126

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

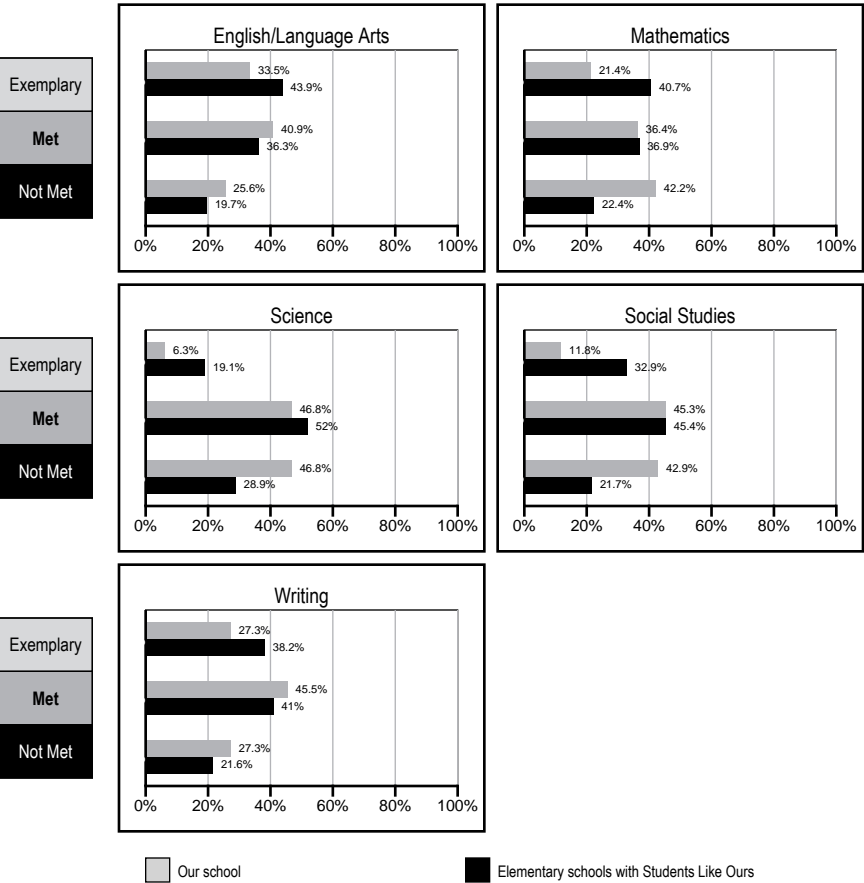
94.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
26	43	41	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=718)</b>				
First graders who attended full-day kindergarten	89.8%	Down from 100.0%	100.0%	100.0%
Retention rate	2.3%	Up from 1.9%	1.1%	1.1%
Attendance rate	95.5%	Up from 95.4%	96.1%	96.2%
Served by gifted and talented program	10.1%	Up from 9.9%	15.5%	13.4%
With disabilities other than speech	4.3%	Down from 10.1%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	63.4%	Up from 60.0%	61.0%	62.5%
Continuing contract teachers	87.8%	Down from 95.0%	90.1%	88.2%
Teachers returning from previous year	83.7%	Down from 87.4%	88.5%	87.8%
Teacher attendance rate	93.0%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$44,731	Down 0.3%	\$46,395	\$46,773
Professional development days/teacher	6.6 days	Down from 7.0 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.7 to 1	20.5 to 1	19.9 to 1
Prime instructional time	87.5%	Down from 90.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,141	Down 4.3%	\$6,841	\$7,447
Percent of expenditures for instruction**	72.2%	Down from 72.5%	68.7%	68.4%
Percent of expenditures for teacher salaries**	68.7%	No Change	65.9%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Mossy Creek Elementary, a Red Carpet School, offers effective customer service and promotes academic success for students in a safe environment. Our schoolwide discipline plan incorporates teaching character traits and educating students about what behaviors are expected to create an environment focused on learning. Having teachers present classroom lessons about each attribute (Safety, Thoughtful, Accountable, and Respectful) has enabled us to create a more positive learning environment.

At Mossy Creek we provide programs including Early Literacy Intervention, summer enrichment for grades three through five, Gifted and Talented Program, Six Flags Reading Program, Science and Math Days, Family Reading Night, the Mossy Mail service, and technology labs. Programs and events that enhance character and personal development include DARE, Service Learning, Student Council, Diversity Day, Career Day, Character Education, Red Ribbon Week, Field Day, Spirit Nights, Chorus, Pep Squad, Art Club, Jump Rope for Heart, Cup Stacking Club, Running Club, Star Student of the Week, Safety Patrol, and our monthly community chat nights. Mossy Creek also had afterschool care and a summer camp program for enrichment in character and personal development and all academic areas.

Our goal is to help each child reach his/her maximum potential through high expectations and the development of critical thinking skills. The addition of two Reading Recovery Teachers, an additional 4K teacher, and the continued diligence of our Student Support Team to school-wide intervention have allowed our teachers to examine our strengths and weaknesses to improve instruction. This has also provided very specialized assistance for some students in need. During our "Early Release Days" our teachers had the opportunity to take advantage of a variety of staff development activities, including district consultants, writing consultants, and a time for "sharing ideas".

Our parents and community support us daily. The PTO and SIC support our school through events such as the Fall Carnival, Ice Cream and Popcorn sales, School Beautification Day, Teacher Appreciation Week, Luncheons, and teacher grants. Our PTO has contributed over \$15,000 to support our students and faculty.

At Mossy Creek, we strive for excellence! With high expectations, innovative instructional strategies, and a caring environment, "The Creek" will take "your child's mind to infinity and beyond"!

Stephanie Hammond, Principal  
Mel Bradley, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	129	62
Percent satisfied with learning environment	91.7%	77.5%	82.0%
Percent satisfied with social and physical environment	94.1%	73.6%	83.1%
Percent satisfied with school-home relations	94.4%	81.3%	82.0%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	353	100	25.3	41.3	33.4	84.1	82.9	82.4	Yes	Yes
<b>Gender</b>										
Male	186	100	27.6	40.6	31.8	81.2	79.3	78.7	N/A	N/A
Female	167	100	22.7	42	35.3	87.3	86.9	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	180	100	13.4	41.9	44.8	93	87.5	88.9	Yes	Yes
African American	152	100	39.4	39.4	21.3	75.6	75.5	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	19	100	42.1	47.4	10.5	57.9	81.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
<b>Disability Status</b>										
Disabled	44	100	69.2	17.9	12.8	35.9	43.7	48.1	I/S	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	20	100	45	45	10	55	79.5	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	227	100	34.9	40.5	24.6	76.4	76.8	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	353	100	42.2	36.6	21.3	71.9	80.6	81.9	No	Yes
<b>Gender</b>										
Male	186	100	41.2	33.5	25.3	72.4	79	79.9	N/A	N/A
Female	167	100	43.3	40	16.7	71.3	82.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	180	100	27.3	44.2	28.5	85.5	86	88.9	Yes	Yes
African American	152	100	62.2	25.2	12.6	54.3	71.7	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	19	100	47.4	42.1	10.5	63.2	78.5	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	44	100	84.6	10.3	5.1	33.3	41.3	47.3	I/S	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	20	100	50	40	10	60	78.3	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	227	100	58.5	30.3	11.3	60	73.6	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	234	100	45.7	47.6	6.7	54.3	64.8	68.6
Gender								
Male	117	100	46.2	43.4	10.4	53.8	65.1	68.3
Female	117	100	45.2	51.9	2.9	54.8	64.4	68.9
Racial/Ethnic Group								
White	120	100	32.2	58.3	9.6	67.8	74.3	80.7
African American	102	100	60.2	36.1	3.6	39.8	49.3	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	11	100	N/AV	N/AV	N/AV	18.2	59.8	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	22	100	65	30	5	35	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	12	100	N/AV	N/AV	N/AV	16.7	58.9	60.7
Socio-Economic Status								
Subsidized meals	141	100	62.7	33.9	3.4	37.3	53.6	57.3

Social Studies								
All Students	239	100	43.1	45.4	11.6	56.9	66.7	72.5
Gender								
Male	126	100	43.4	43.4	13.3	56.6	67.1	72
Female	113	100	42.7	47.6	9.7	57.3	66.2	73.1
Racial/Ethnic Group								
White	117	100	31.3	52.7	16.1	68.8	72.6	81
African American	104	100	59.3	34.9	5.8	40.7	56.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	16	100	43.8	50	6.3	56.3	67	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	32	100	N/AV	N/AV	N/AV	14.8	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	17	100	47.1	47.1	5.9	52.9	64.6	69.7
Socio-Economic Status								
Subsidized meals	164	100	52.8	40.1	7	47.2	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	136	98.5	27.3	45.5	27.3	72.7	76.1	73.2	95.5	95.9
Gender										
Male	77	97.4	29	46.4	24.6	71	71.4	67.2	95.4	95.9
Female	59	100	25	44.2	30.8	75	81	79.4	95.7	96
Racial/Ethnic Group										
White	69	97.1	17.5	41.3	41.3	82.5	82.3	81.5	95.1	95.8
African American	60	100	39.2	49	11.8	60.8	66.3	61.3	96.3	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	93.3	96.6
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.9	66.7	95.5	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	72.2	94.6	95.6
Disability Status										
Disabled	20	90	N/AV	N/AV	N/AV	12.5	24.3	26	95	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	68.6	65.7	95.5	96.4
Socio-Economic Status										
Subsidized meals	88	100	37.3	46.7	16	62.7	66.2	63.2	95	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	116	100	19.3	24.8	56	80.7
	4	121	99.2	26.7	37.9	35.3	73.3
	5	93	100	19.5	39.1	41.4	80.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	98	100	20.7	29.3	50	79.3
	4	119	100	26.4	45.3	28.3	73.6
	5	136	100	27.9	46.7	25.4	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	116	100	40.4	40.4	19.3	59.6
	4	121	100	31	45.7	23.3	69
	5	93	100	33.3	49.4	17.2	66.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	98	100	48.9	26.1	25	51.1
	4	119	100	39.6	46.2	14.2	60.4
	5	136	100	39.3	36.1	24.6	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	59	96.6	39.6	45.3	15.1	60.4
	4	120	100	43.5	43.5	13	56.5
	5	45	100	33.3	64.3	2.4	66.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	100	43.5	50	6.5	56.5
	4	118	100	45.7	48.6	5.7	54.3
	5	67	100	47.5	44.1	8.5	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	58	100	49.1	29.1	21.8	50.9
	4	120	100	33	50.4	16.5	67
	5	48	100	42.2	44.4	13.3	57.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	51	100	53.2	42.6	4.3	46.8
	4	119	100	34	50.9	15.1	66
	5	69	100	50.8	38.1	11.1	49.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	115	93.9	27.9	42.3	29.8	72.1
	4	120	98.3	34.2	42.1	23.7	65.8
	5	92	98.9	22.1	45.3	32.6	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	136	98.5	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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